

English 1 Step 1 – SLFT Plan

Unit 1		Welcome to inlingua	
1.1		Greeting people	
Functions:	Introducing yourself to other people Giving your name Asking people for their name Saying goodbye		
Target Language:	Hello, Hi, I'm (name), My name's, Nice to meet you, Excuse me, Are you...?, Yes, No, What's your name? Oh sorry, Goodbye, Bye		
Theme:	Arriving at the reception of an inlingua center		
1.2		Saying where you're from	
Functions:	Saying which country you're from Saying which country a city/town/village is in Saying which city a place is near		
Target Language:	I'm from (place), Are you from...?, Where are you from? It's in/near, OK Right (=OK) It's a city/town/village Names of selected countries and cities		
Theme:	A small group of people meeting and saying where they're from		
1.3		Introducing people	
Functions:	Introducing people to each other Saying where other people are from and what their nationalities are Greeting people you know		
Target Language:	This is (name), He's/She's/We're/They're (from), Is he/she...?, Are they/(we)...? And (this is...), So (you're from...) What's your nationality? I'm German, Swiss, American... How are you? Very well, thanks. And you? I'm fine. Thank you.		
Theme:	People meeting in a first inlingua training session		
Talking Point 1		English Quiz	
Functions:	Asking the names of objects in English Saying the names of everyday objects		
Target Language:	What's this in English? It's a/an/the... I don't know. No, it's not a ... or (Is this a ... or a ...?) Common object vocab: a pen, a chair, a table, a watch, a book, an apple, an egg, an orange, an umbrella the door, the window, the clock, CD		
Theme:	Quiz: How much English do you already know?		

Unit 2 Airports

2.1 Understanding flight information

Functions:	airport, plane, flight, departure, gate, time, flight number, to (destination) Numbers: 0-10 Alphabet: B, E, F, G
Target Language:	Understanding essential information on an airport departure screen.
Theme:	At an airport

2.2 Asking about airport facilities

Functions:	Asking where facilities and places are in airports
Target Language:	exit, toilet/restroom, taxi, bus, check-in desk, ATM (alphabet) / cash point, passport control, money, foreign exchange, duty free, train, train station, lift/elevator, stairs, car, car park / parking lot Plurals (on signs): taxis, restrooms, toilets, stairs, trains, buses Excuse me. Where's the ...? – It's over there. (It's near...)
Theme:	Airport terminal signs and facilities

2.3 Saying 24-hour times

Functions:	Saying times on timetables using 24-hour clock
Target Language:	What time is it? – It's ... (24-hour clock) What time is the flight to...? – It's at ... Numbers 11-59
Theme:	Airport departures

Talking Point 2 Drinks and Prices

Functions:	Asking for drinks and prices Understanding prices Asking for repetition
Target Language:	Numbers: 60, 70, 80, 90 (60 – 99) Common drink containers: bottle of ..., can of ..., cup of ..., glass of ... Common drinks: (mineral) water, coffee, tea, cola, orange juice with, milk/sugar, without (milk) Hello, a ... please. A ... and a ... That's (price), please. Thank you. Thanks. How much is a ...?
Theme:	At an airport cafe

Unit 3 Going Out

3.1 Taking a taxi	
Functions:	Saying the names of places in town, Paying for a taxi
Target Language:	to (destination), address, apartment, company, hotel, house, movie theater, museum, office, shopping mall, store, street, theater
Theme:	Taxi travel

3.2 Talking about timetables	
Functions:	Telling the time (clock-face), Describing timetables
Target Language:	Clock-face time What time is ...? / When is ...? the next in (minutes) before, after from ... to ...
Theme:	Catching a tour bus

3.3 Buying snacks	
Functions:	Referring to common snacks
Target Language:	banana, cheese, chicken, chocolate, cold/hot drink, fruit, lemon (flavor) salad, sandwich, soup, tomato, tuna, vanilla (flavor)
Theme:	A snack menu

Talking Point 3 A good place for ...	
Functions:	Saying what you like and don't like, Talking about good and bad things
Target Language:	café/bar. good, bad, I like it. / I don't like it. Really?
Theme:	Recommending good places to go

Unit 4 Everyday Life

4.1 Saying where you live and work	
Functions:	Saying where you live and work Saying what company you work for Referring to types of transportation
Target Language:	Verbs: live, work I live in (city). I live in a (type of home). I work for (company). I work in (city) / a (type of workplace). Where do you live/work? apartment/flat, house office, factory/plant, store/shop, school, hospital, construction site I live ... kilometers/miles from (the office) by car, by train, by bus, by bike
Theme:	Everyday life and work.

4.2 Saying what you do	
Functions:	Giving your job title Referring to common job titles
Target Language:	Do you have a job? Yes, I do. / No, I don't. I'm a student. I'm retired. I don't work. What do you do? I'm a ... Common job titles: manager, engineer, technician, doctor, nurse, teacher, truck driver, receptionist, actor And you? What about you How far is...from...?
Theme:	Small talk while traveling

4.3 Talking about your routine	
Functions:	Describing your daily routine
Target Language:	Daily routine verbs: get up, have breakfast/lunch/dinner, start/finish work, leave home, get home, go to bed
Theme:	Small talk in different places – Extension of 4.2

Talking Point 4 Time off	
Functions:	Talking about life at home
Target Language:	I play ... (common sports) read, write (emails), go running/jogging, go to the gym, cook, watch TV, look after (kids), clean, ... a lot (of)
Theme:	Free time and free-time activities

Unit 5 People

5.1 Talking about people	
Functions:	Saying where other people work, live, etc.
Target Language:	Who's this? he/she lives has Where does he/she live/work? What does he/she do? Does he/she ...? He/She does/doesn't they/we live/work/have Where do they live? What do they do? Where do they go on vacation/holiday?
Theme:	Popular vacation destinations.

5.2 Talking about families	
Functions:	Referring to members of a family Referring to marital status
Target Language:	mother, father, brother, sister, son, daughter, wife, husband, etc. married, single, divorced, engaged, live with my partner
Theme:	Large families

5.3	Talking about possessions
Functions:	Asking about and referring to belongings
Target Language:	Possessive adjectives: my, your, his, her, its, our, their It's John's. Whose...?
Theme:	Twins – similarities and differences

Talking Point 5	Looks
Functions:	Giving someone's age Describing someone's facial appearance
Target Language:	I think he's/she's (about) ... years old. I (don't) think he/she looks like ... eyes, nose, mouth, hair is the same, similar, different (Passive use of colors)
Theme:	Different people, different looks

Unit 6 At Home

6.1	Spelling names and places
Functions:	Spelling words
Target Language:	How do you spell ...? Alphabet A-Z, double (letter), Adjectives: easy, difficult, hard (= difficult)
Theme:	Place names can be hard to spell

6.2	Describing homes
Functions:	Referring to rooms in homes, Describing home interiors
Target Language:	bathroom, bath, shower, bedroom, bed, dining room, table, kitchen, refrigerator, living room, TV downstairs, upstairs, inside, outside, door, garage, space, view, window, yard, there is/are, big, small
Theme:	Real-estate ads

6.3	Describing colors
Functions:	Referring to common colors
Target Language:	color, black, blue, brown, gray, green, orange, pink, purple, red, white, yellow dark, light similar, opposite
Theme:	Choosing and matching colors

Talking Point 6	Style
Functions:	Describing styles
Target Language:	carpet, couch, furniture, stairs, wall, big, small, modern, old, nice, horrible, very
Theme:	Home interior styles

Unit 7	Food
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7.1	Talking about common types of food
Functions:	Referring to common types of food
Target Language:	food, bread, cheese, rice, potato, chicken, fish, carrot, tomato, egg, chips / french fries, pasta, steak, meat, vegetable
Theme:	The world's most common types of food

7.2	Talking about common snacks
Functions:	Referring to common types of snack food
Target Language:	snack, burger, sandwich, soup, salad, (packet of) crisps/chips, chocolate, ice-cream, biscuit/cookie apple, banana, orange Would you like..? I'd like a (salad).
Theme:	Snacks for a picnic

7.3	Using polite language at the table
Functions:	Using polite language when eating Referring to common objects on a dining table
Target Language:	As phrases only: Could you pass me the ..., please? Help yourself. Cheers. Enjoy your meal. knife, fork, spoon, chopsticks, salt, pepper, sauce, cup, glass, bottle, plate, dish/ bowl
Theme:	At the table

Talking Point 7	Going Out for a Meal
Functions:	Understanding essential information on a menu Ordering a meal in a restaurant
Target Language:	a table for ... waiter menu, starter/appetizer, main course, dessert bill/check, tip, service (not) included For me ... I'd like, I'll have...
Theme:	Ordering meals in a restaurant

Unit 8 Around the World

8.1 Saying the names of continents and oceans

Functions:	Referring to continents, oceans and islands
Target Language:	Africa, Asia, North/South America, Europe, Antarctica continent, island, country, (US) state, (a) region (of ...) the Atlantic (Ocean), Pacific (Ocean), the Indian Ocean, sea north/south/east/west the North Pole, the South Pole, the Equator Wh-questions (Who, What, Where, How many, Which...)
Theme:	Geography quiz

8.2 Describing landscapes

Functions:	Referring to common geographic and natural features
Target Language:	mountain, river, lake, forest, tree, beach, hill, desert, ice, field, plant, flower, rainforest, coast, valley
Theme:	Discussions about the landscape of countries.

8.3 Giving simple descriptions

Functions:	Describing geographic variables: distance, height, temperature
Target Language:	big, small, hot, cold, warm, high, low, tall, long, short, deep, shallow, thick How long / high / wide / deep / thick...? quite, very Numbers: 100s and 1,000s temperature: degrees Celsius, degrees Fahrenheit in summer, in winter, in autumn/the fall, in spring
Theme:	Focus on different countries and regions

Talking Point 8 Long-distance travel

Functions:	Talking about distances and durations
Target Language:	How long (distance)? How long does it take? How far is it from ... to ...? hours, days, kilometers, miles trip/journey
Theme:	The Rocky Mountaineer long-distance railway in Canada

Unit 9	Time
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9.1 Talking about days	
Functions:	Referring to days and times in the week Making suggestions
Target Language:	7 days of the week – on (day) day, week, weekend, during the week, at/on the weekend, today, tomorrow before/after Shall we...? Let's.....
Theme:	Days on which people normally do specific things (routine)

9.2 Talking about months	
Functions:	Referring to months of the year Referring to seasons of the year
Target Language:	12 months of the year 4 seasons of the year (inc autumn / the fall) this (month), next (month), in (month)/(season)
Theme:	Seasons in different countries

9.3 Talking about dates	
Functions:	Referring to dates Referring to years
Target Language:	Ordinal numbers: first (1st), second (2nd), third (3rd), fourth (4th), fifth, sixth, ... Dates: the fifth of January, January (the) fifth on (date) Years: 19..., 20... (public) holiday
Theme:	Personalized calendar and public holidays

Talking Point 9 Big Days	
Functions:	Talking about well-known sporting and events
Target Language:	at the beginning of, at the end of, in the middle of, the next World Cup, Olympic Games, Winter Olympics, etc.
Theme:	Big annual and next events

Unit 10 Travel

10.1 Talking about travel

Functions:	Describing ways to travel, Referring to types of transportation
Target Language:	can/can't (possibility) drive, fly, ride, take, travel, walk, trip, bike, boat, motorbike, plane, subway, fast, slow, dangerous, safe, long, short, cheap, expensive
Theme:	Traveling in the far north

10.2 Buying train and bus tickets

Functions:	Buying tickets for travel, Making simple travel reservations
Target Language:	want (to), would like (to), Can I ...? (requests), arrive, leave, come back, reserve ticket, one-way, round-trip, seat, adult, child(ren), baby Sorry, can you say that again? (Phrase)
Theme:	Buying travel tickets online

10.3 Saying what you need

Functions:	Describing needs, Referring to common items in luggage
Target Language:	need, camera, charger, passport, rent, toothbrush, toothpaste, towel, boots, coat, gloves, hat, socks, swimsuit, sunglasses, camping, tent
Theme:	Preparing to go on vacation

Talking Point 10 Mobile fun

Functions:	Describe common pastimes
Target Language:	do (some work), have (a drink), listen to, look, read, sit, sleep, smoke, talk to
Theme:	How smartphones to make long trips less boring

Unit 11 Shopping

11.1 Talking about shopping

Functions:	Describing ways of shopping, Referring to stores
Target Language:	busy, buy, choose, closed, clothes, deliver, downtown, find, fit (right size), go shopping, happy, look at, money, open, shopping mall, spend (money), online, pay (in cash, by check, by credit card), stay (at home), supermarket, superstore, try on
Theme:	The pros and cons of different ways to shop

11.2 Talking about clothes

Functions:	Referring to items of clothing
Target Language:	blouse, dress, jacket, jeans, pair of, pants, purse, shirt, shoes, shorts, skirt, sneakers, socks, sweater, trousers, T-shirt, wear
Theme:	Shopping for clothes

11.3	Choosing and buying things
Functions:	Referring to near and distant objects
Target Language:	this, that, these, those, too + adjective
Theme:	Shopping with your hands

Talking Point 11	How much?
Functions:	Talking about prices
Target Language:	Review of numbers
Theme:	Estimating prices

Unit 12 Hotels

12.1	Talking about hotels
Functions:	Discussing common issues relating to hotels Completing forms with personal details
Target Language:	room, single/double room, reception, front desk, bill / note, check in, check out, fill in/out form, ... Forms: first name, last name, address, nationality, passport number, telephone number, email address
Theme:	Practicalities of staying in a hotel

12.2	Making arrangements at a hotel desk
Functions:	Checking into and out of a hotel Making common requests at a hotel front desk
Target Language:	Could you (fill out this form)? Could I (have a wake-up call)? Of course. Certainly. No problem. Could I put this on my (room) bill/note? (e.g. when ordering drinks) wake-up call, book a taxi, check out, ...
Theme:	Situational exchanges inside a hotel

12.3	Talking about places inside buildings
Functions:	Asking about and referring to places inside buildings
Target Language:	dining room, corridor, (2nd) floor, car parking / parking lot/garage, basement at the end of (the corridor) Revision: there is (there's) / there are, Is there a ...?, How many ... are there?
Theme:	Researching basic information about hotels

Talking Point 12	Hotel facilities
Functions:	Referring to facilities in hotels generally
Target Language:	swimming pool, restaurant, mini-bar, balcony, safe, bar, gymnasium, hair dryer, room service, air-conditioning, TV, ...
Theme:	More detailed info about hotel facilities – Extension of 12.3.

Unit 13 In the City

13.1	Talking about things to do
Functions:	Describing things to do in town
Target Language:	eat in a restaurant, have a drink, go for a walk, relax, see a show, take (some) pictures, visit, watch a movie, famous, buildings
Theme:	Tourists and locals

13.2	Saying how often things happen
Functions:	Describing frequency
Target Language:	Frequency adverbs: always, usually, often, sometimes, not often, never, every (day, etc.)
Theme:	How habits change cities, and vice-versa

13.3	Saying what's happening now
Functions:	Describing what you're doing now
Target Language:	Present Continuous at the moment
Theme:	Text messages about what you're doing

Talking Point 13	City Life or Country Life?
Functions:	Giving opinions about places
Target Language:	boring, interesting, noisy, quiet, clean, dirty
Theme:	Do you prefer to live in a city or in the country?

Unit 14 Indoors, Outdoors

14.1	Saying what the weather is like
Functions:	Describing current weather
Target Language:	it's cold, it's hot, it's warm, it's cloudy, it's foggy, it's raining, it's snowing, it's sunny, it's windy, cloud, fog, ice, rain, snow, sun, wind, thunderstorm, temperature What's the weather like?
Theme:	Tweets about the weather

14.2	Talking about the climate
Functions:	Talking about current situations, Talking about general situations
Target Language:	Present Simple versus Present Continuous, generally, normally, now, today
Theme:	How is your climate changing?

14.3	Saying what you did
Functions:	Talking about past events
Target Language:	Past Simple – positive statements: was, regular verbs, irregular verbs (had, went, came, got up, slept), yesterday, last week/weekend
Theme:	Last weekend

Talking Point 14	Free Time
Functions:	Talking about leisure activities
Target Language:	like to, like/enjoy ...ing
Theme:	Leisure activities

Unit 15 Information

15.1	Asking for information
Functions:	Asking specific questions
Target Language:	How much does it cost? How many ...? Which ...? Why...? (Because...)
Theme:	Information about a trade show

15.2	Deciding what to do
Functions:	Saying what you need to do, Saying what you'll do next
Target Language:	need to, I'll, we'll
Theme:	Planning a trip to India

15.3	Understanding simple directions
Functions:	Asking for and giving simple directions
Target Language:	Excuse me, I'm looking for, Turn left/right, Then..., Make a left/right, Go straight, Take the (first, second) left/right, on the/your left/right, Which way is it? It's that way, It's over there, Is it far?
Theme:	Simplified directions

Talking Point 15	Plan your trip
Functions:	Making decisions
Target Language:	Let's ...
Theme:	Choosing a destination and planning a trip