

English 1 Step 2 – SLFT Plan

Unit 16		Conversation	
16.1		Engaging in small talk	
Functions:	Talking about current and temporary situations Talking about permanent and regular situations		
Target Language:	Present Continuous: current situations, temporary situations Present Simple: permanent situations, regular situations		
Theme:	What is small talk?		
16.2		Using polite phrases	
Functions:	Using polite forms		
Target Language:	Hello, Hi, Good morning/afternoon/evening/night, How are you? Nice/Pleased to meet you, Sorry(?), Excuse me(?) See you later, See you soon, Welcome, You're welcome		
Theme:	Comparing common polite phrases		
16.3		Asking and answering politely	
Functions:	Making polite requests, Making polite offers, Replying to polite requests and offers		
Target Language:	Could I ...? May I ...? Is it OK if I ...? Do you mind if I ...? Shall I ...? Do you want me to ...? Would you like me to ...? Sure, Of course, Of course not, No problem, Not at all, Good idea		
Theme:	Requesting versus offering		
Talking Point 16		Taking a break	
Functions:	Engaging in small talk during breaks		
Theme:	Common conversation topics during breaks		

Unit 17 Looking back

17.1 Referring to the past

Functions:	Referring to past events
Target Language:	Past Simple with was(n't)/were(n't) Past time markers: yesterday, last (Monday) I was born
Theme:	Quiz

17.2 Discussing things that happened (1)

Functions:	Referring to things that happened in the past (using regular verbs)
Target Language:	Past Simple regular verbs
Theme:	Last year

17.3 Discussing things that happened (2)

Functions:	Referring to things that happened in the past (using irregular verbs)
Target Language:	Common irregular verbs in the Past Simple Revision Past simple regular verbs
Theme:	A past week

Talking Point 17 A Bad Day

Functions:	Referring to past events
Target Language:	Past Simple with was(n't)/were(n't) Past time markers: yesterday, last (Monday), I was born
Theme:	A normal or bad day at work, at home, traveling, on vacation

Unit 18 Technology

18.1 Talking about technology

Functions:	Referring to common electrical/electronic devices
Target Language:	alarm clock, battery, computer, earphones, flashlight, GPS, keyboard, microphone, printer, radio, video camera
Theme:	Common devices "inside" smartphones

18.2 Saying what things are for

Functions:	Describing uses
Target Language:	(use) .. to (do) / for (do)ing cable/wire, connect, download, go online, print (document), play music/video, Internet, website
Theme:	Wi-Fi and Bluetooth

18.3 Understanding instructions

Functions:	Understanding simple instructions, Describing different situations
Target Language:	Imperative Zero Conditional: If/When charge, dry, leave (= leave alone), take out, switch on/off, try, wait Don't panic, Be careful, If possible
Theme:	How to save a wet smartphone

Talking Point 18 Amazing apps

Functions:	Talking about smartphone applications
Theme:	Favorite apps

Unit 19 Having fun

19.1 Describing experiences and feelings

Functions:	Describing experiences and feelings
Target Language:	good, bad, excellent, great, fun, funny, difficult, easy, hard/tough, dangerous, safe, relaxing, scary, frightening, boring, interesting, crazy, ...
Theme:	Fun experiences in the past (amusement park)

19.2 Making comparisons

Functions:	Making simple comparisons
Target Language:	Comparatives: ...er than, more/less ... than, better, worse
Theme:	Comparing options for a day's leisure

19.3 Talking about extremes

Functions:	Referring to superlatives
Target Language:	Adjectives to describe styles and colors
Theme:	Superlatives: the ...est, the most/least ... Irregular Superlatif: the best, the worst, the farthest

Talking Point 19 Crazy, but fun

Functions:	Talking about eccentric sports
Target Language:	Revision
Theme:	Eccentric sports

Unit 20 Arrangements

20.1 Arranging to meet someone

Functions:	Suggesting dates and times to meet Discussing availability to meet Using basic telephoning language
Target Language:	Shall I/we...? Let's... Where shall we...? Are you free ...? busy That's OK for me. That's good. I'll... (spontaneous decisions) Basic phoning language: Hello, It's ... / This is ... / Is that ...?
Theme:	Arrangements to meet

20.2 Describing locations in cities

Functions:	Describing the locations of places in cities
Target Language:	Street/Road vocab: intersection, crossroads, traffic lights, traffic circle, sidewalk, expressway, (street) map next to, in front of, across from, between, behind, straight ahead, to look for Revision of left/right
Theme:	Descriptions where to meet

20.3 Summing up arrangements

Functions:	Describing the nature and timing of future arrangements
Target Language:	Present Continuous as future Object pronouns: me, you, him, her, it, us, them
Theme:	Reported arrangements

Talking Point 20 There and back

Functions:	Talking about travel preparation and discussing arrangements
Target Language:	Revision
Theme:	Travel preparation and arrangements

Unit 21	Nature
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21.1	Talking about animals
Functions:	Referring to well-known animals
Target Language:	dog, cat, fish, bird, horse, cow, sheep, (sheep), mouse, (mice), bear, monkey, lion, tiger, elephant, whale, dolphin, chicken, frog pet, farm, zoo, wild
Theme:	Multiple choice animal quiz

21.2	Referring to parts of the body
Functions:	Referring to parts of the body
Target Language:	head, body, arm, leg, hand, foot/feet, tooth/teeth, neck, ear, nose, mouth, eye
Theme:	Interesting facts about animal morphology

21.3	Talking about dangerous creatures
Functions:	Referring to presence and absence with some, any, no, none
Target Language:	some / any / no, none Dangerous creatures (some passive vocab): snake, spider, scorpion, shark, crocodile, bee, mosquito poisonous (with snakes = venomous), bite, sting
Theme:	Dangerous animals in different countries

Talking Point 21	Wild experiences
Functions:	Telling anecdotes about amusing or hairy encounters with animals
Target Language:	see-saw, hear-heard, find-found, step-stepped on, chase-chased, bite-bit, sting-stung
Theme:	Anecdotes about amusing or hairy encounters with animals

Unit 22 Explanations

22.1 Discussing the meaning of words

Functions:	Asking about and explaining the meaning of words
Target Language:	Compounds with some / any / no: ...body. ...one, ...thing to call (use name) Relative pronouns: (person) who, (thing) which/that
Theme:	A guided tour of a museum

22.2 Talking about quantities

Functions:	Talking about countable and uncountable quantities
Target Language:	Countable and uncountable nouns How much...? How many...? Extensions of numbers: thousands, millions
Theme:	Extension of museum context: factual information

22.3 Talking about large and small quantities

Functions:	Talking about approximate countable and uncountable quantities
Target Language:	much/many in questions a lot / (only) a little / (only) a few in positive statements not much / not many in negative statements
Theme:	Submarine Museum

Talking Point 22 Expertise

Functions:	Giving facts about an area of expertise
Target Language:	What do you call a thing that ... / person who ...
Theme:	Who wants to be a Millionaire?

Unit 23**Work****23.1 Discussing requirements and abilities**

Functions:	Discussing requirements and abilities
Target Language:	be able to (have to be able to / need to be able to) know how to, learn (how) to, important to
Theme:	General abilities required to do different jobs

23.2 Describing actions

Functions:	Describing the characteristics of actions
Target Language:	Adverbs of manner: quickly, slowly, carefully, easily, safely, fast, hard, well
Theme:	Extension of 23.1 theme

23.3 Talking about precautions

Functions:	Expressing warnings and describing precautions
Target Language:	must / must not / mustn't warning, caution, danger If..., Before..., When...,
Theme:	Safety notices and safety explanations (danger at work)

Talking Point 23 What a job

Functions:	Talking about the most difficult/dangerous jobs What skills/abilities are required?
Target Language:	Revision
Theme:	Discussion about the most difficult/dangerous jobs

Unit 24 Feeling Good

24.1 Discuss good and bad points

Functions:	Talking about adequacy and excess
Target Language:	too much/many, so much/many, (not) enough
Theme:	A healthier life

24.2 Giving advice

Functions:	Describing advice
Target Language:	should / shouldn't (advice)
Theme:	How to live a long life

24.3 Talking about your favorite food

Functions:	Referring to food and ingredients
Target Language:	barbecue, beans, butter, candy, carrot, cereal, curry, fries, garlic, grape, honey, mango, melon, mushroom, onion, sausage, steak, yogurt
Theme:	"Happy food"

Talking Point 24 Let's party!

Functions:	Talking about parties
Theme:	What makes a good party?

Unit 25 Consumer society

25.1 Making decisions

Functions:	Making and responding to suggestions
Target Language:	What about ...ing? Do you think...? What do you think? I (don't) think so. I think we should ... / I don't think we should ... Good idea. I agree.
Theme:	Colleagues at work deciding where to go out

25.2 Making plans

Functions:	Formulating plans
Target Language:	(don't) need to, (don't) have to (very) / (not) (too) important also
Theme:	Extension of 25.1 – arrangements that need to be made

25.3 Discussing plans

Functions:	Describing plans Questioning plans
Target Language:	Plans with going to How: (How are you going to...?)
Theme:	Plans for a weekend's entertainment

Talking Point 25 Tourist information

Functions:	Designing a tourist information website for your home city / region / country
Target Language:	Revision
Theme:	Designing a tourist information website for your home city / region / country.

Unit 26**Connected****26.1 Talking about communication**

Functions:	Describing ways to communicate
Target Language:	ask (a question), attach (to a message), to/a chat to/an answer, communicate (with), describe, discuss, to/an email explain, have a conversation, meet, to/a reply, send (a message), talk about, understand body language, details, message, text message
Theme:	Pros and cons of different ways to communicate

26.2 Making telephone calls

Functions:	Talking about phone calls, Making simple phone calls
Target Language:	answer the phone, to/a call, call back, leave a message, speak to, to (tele)phone contacts, landline, (make) a phone call, phone number, on the phone, voicemail Can/Could/May I speak to ...? Who's calling? Just a moment, I'm calling about ..., call back later
Theme:	Landline or cell phone?

26.3 Writing emails to friends

Functions:	Writing informal emails
Target Language:	Discourse markers: actually, also, anyway, as usual, at least, however, instead, so (= therefore), then (= after), too (= as well), unfortunately I hope ..., I can't wait, Guess what?
Theme:	News emails

Talking Point 26 Always "On"

Functions:	Talking about technology in everyday life
Theme:	Living in a permanently connected world

Unit 27 Experiences

27.1 Describing experiences

Functions:	Describing feelings about experiences
Target Language:	amazing, awful, awesome, beautiful, cool, crazy, exciting, frightening, fun, scary, terrible
Theme:	Five people, five tweets

27.2 Talking about things you've done

Functions:	Describing previous experiences
Target Language:	Present Perfect: Have you ever ...? I've / I haven't / I've never regular verb form irregular verbs: seen, eaten, drunk, done
Theme:	International experiences game

27.3 Saying where you've been

Functions:	Talking about travel experiences
Target Language:	Present Perfect: before been to, been there
Theme:	How much have you seen of your own country?

Talking Point 27 Word of Mouth

Functions:	Recommending things to see and do
Theme:	Recommending things to see and do, locally

Unit 28 Preparation

28.1 Talking about domestic tasks

Functions:	Referring to domestic tasks
Target Language:	Domestic task vocabulary: clean, wash (the floor), wash up, vacuum cleaner, to vacuum, do the washing, cut the grass / mow the lawn, take out bin/garbage bags, ...
Theme:	Domestic tasks to complete before a reception

28.2 Talking about progress

Functions:	Referring to jobs that you have and haven't done
Target Language:	Present Perfect with ...yet? not yet, already, just Reinforcement of present perfect / extension of irregular verbs: put (bottles) in the fridge, bought (item), got enough (chairs, glasses), told (people what time to come), ...
Theme:	List of tasks you musn't forget

28.3 Talking about travel preparations

Functions:	Referring to common travel-preparation tasks
Target Language:	Travel preparation vocabulary: get a visa, change money, local currency, travel insurance, injection, sun cream, sunglasses, swimming costume, ...
Theme:	Travel-preparation tasks

Talking Point 28 Moving

Functions:	Moving to a new home
Target Language:	Revision of moving vocabulary
Theme:	To Dos when moving to a new home

Unit 29 Transportation

29.1 Talking about transportation

Functions:	Referring to different forms of transportation
Target Language:	Transportation vocabulary: review and extension: (air)plane, car, lorry/truck, vehicle, bus, coach (UK), ship, ferry, helicopter, ambulance, police car, fire engine, bike, petrol/gas, diesel, railway/railroad, road/highway, tram / street car
Theme:	Ways of getting from A to B: pros and cons

29.2 Describing positions and directions of movement

Functions:	Describing relative positions of objects Describing directions of movements
Target Language:	Verbs + particles: (go) over, under, above, below, inside, outside, through, around, along, across
Theme:	Crossing the English Channel by ferry, by car, by train

29.3 Describing processes

Functions:	Describing processes
Target Language:	Passive: Present Simple form
Theme:	International trade and Fairtrade

Talking Point 29 From A to B

Functions:	talking about interesting journeys, in learners' countries and experiences abroad, by road, rail and sea, and combinations
Target Language:	Revision
Theme:	Interesting journeys in learners' countries and experiences

Unit 30 The Future

30.1 Making predictions

Functions:	Expressing predictions Expressing hopes
Target Language:	will/won't
Theme:	Learners' predictions

30.2 Giving opinions

Functions:	Expressing opinions Making simple assessments of predictions
Target Language:	In my opinion, it will/won't be possible / will be impossible work (= function) – it will/won't work Perhaps/Maybe it will ...
Theme:	Futuristic plans

30.3 Talking about education

Functions:	Referring to common school subjects Referring to common higher education subjects
Target Language:	Common school subjects: history, geography, science, math(s) Common higher-education subjects: law, engineering, medicine, economics, business studies (+ some passive)
Theme:	What kinds of studies will be the most important for the future? What skills will today's young people need in 10-15 years' time?

Talking Point 30 Maybe One Day

Functions:	Talking about things you hope you'll do one day
Target Language:	Revision
Theme:	Ambitions and challenges