English 2 Step 1 – SLFT Plan

| Unit 1 | Breaking the Ice |
|------------------|---|
| 1.1 | Greeting people |
| Functions: | Using polite greetings appropriately |
| Target Language: | Review and extension of formal and informal greetings |
| Theme: | Usage of polite expressions |

| 1.2 | Discussing present situations |
|------------------|--|
| Functions: | Talking about general and long-term present situations Talking about current and short-term present situations |
| Target Language: | Contrasting the Present Simple and Present Continuous tenses |
| Theme: | Living in Australia |

| 1.3 | Talking about different situations |
|------------------|--|
| Functions: | Discussing usual and specific situations |
| Target Language: | Review of zero conditional with if, extension with when Gerund as subject and object |
| Theme: | First impressions |

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| Unit 2 | Background |
|------------------|--|
| 2.1 | Talking about events in life |
| Functions: | Discussing biographical information |
| Target Language: | Biographical information vocabulary – verb and noun collocations |
| Theme: | Higher education |

| 2.2 | Discussing past events |
|------------------|---|
| Functions: | Referring to past events and situations |
| Target Language: | Review of the Past Simple tense – regular and irregular verbs |
| Theme: | A year off |

| 2.3 | Talking about your education |
|------------------|---|
| Functions: | Referring to common academic subjects Discussing experiences of education Talking about lessons learned from the past |
| Target Language: | Academic subject vocabulary Education-related collocations with Past Simple verbs |
| Theme: | Soft skills |

| Unit 3 | Achievement |
|------------------|--|
| 3.1 | Talking about experiences |
| Functions: | Referring to things you have and haven't done before Talking about past experiences in detail |
| Target Language: | Review of Present Perfect Simple for unstated time + before, ever/never, been to versus gone to Contrast of Present Perfect Simple and Past Simple |
| Theme: | 100 Things To Do Before You Die |

| 3.2 | Discussing progress toward goals |
|------------------|--|
| Functions: | Talking about goals you have and haven't achieved |
| Target Language: | Review of Present Perfect with yet, already, for, since, so far and still Further contrast of Present Perfect Simple and Past Simple |
| Theme: | Parachuting from space |

| 3.3 | Talking about competition |
|------------------|---|
| Functions: | Talk about competitions and competitive situations Referring to types of sports and physical activities |
| Target Language: | Vocabulary relating to competition Types of sports and sporting activities with play, go and do |
| Theme: | The scope of competition |

| Unit 4 | News |
|------------------|---|
| 4.1 | Discussing news stories |
| Functions: | Understanding and discussing frequent news topics |
| Target Language: | High-frequency news story vocabulary |
| Theme: | Common types of news story |

| 4.2 | Discussing recent events |
|------------------|---|
| Functions: | Summing up recent events Discussing the details of recent events |
| Target Language: | Words and phrases for referring to recent events Present Perfect and Past Simple – contrast and interchangeable usage |
| Theme: | A new job |

| 4.3 | Talking about memories |
|------------------|---|
| Functions: | Referring to memories Describing past circumstances |
| Target Language: | Vocabulary relating to memories Past Continuous with when and while |
| Theme: | Flashbulb memories |



| Unit 5 | Virtual World |
|------------------|--|
| 5.1 | Discussing purposes and reasons |
| Functions: | Discussing purposes and uses Explaining reasons for doing things |
| Target Language: | Purpose: to, in order to, foring, so that, because Review of able to |
| Theme: | Computer stress |

| 5.2 | Understanding common IT terms |
|------------------|---|
| Functions: | Understanding common computer terminology Understanding common Internet terminology |
| Target Language: | Common computer terminology Common Internet terminology |
| Theme: | The origin of IT words |

| 5.3 | Writing emails |
|------------------|---|
| Functions: | Using appropriate language in everyday emails |
| Target Language: | Common words and short expressions in emails |
| Theme: | Email styles |

| Unit 6 | On the Move |
|------------------|--|
| 6.1 | Discussing travel procedures |
| Functions: | Talking about procedures at airports and stations |
| Target Language: | Review and extension of air and rail travel vocabulary |
| Theme: | Taking the Eurostar |

| 6.2 | Talking about frequency |
|------------------|--|
| Functions: | Talking about frequent and infrequent situations |
| Target Language: | Review and extension of adverbs of frequency and related phrases |
| Theme: | Crossing the English Channel |

| 6.3 | Talking about travel problems |
|------------------|---|
| Functions: | Describing travel problems Discussing changes to travel arrangements |
| Target Language: | Language for describing travel problems Language for describing changes to travel arrangements |
| Theme: | Timetable stress |

| Unit 7 | Planning |
|------------------|---|
| 7.1 | Making arrangements |
| Functions: | Offering to do things Making future arrangements |
| Target Language: | Review of I'll (spontaneous decisions), Shall I? will/won't + when, as soon as, until |
| Theme: | Training course arrangements |

| 7.2 | Describing arrangements |
|------------------|---|
| Functions: | Talking about future personal arrangements Talking about future timetabled events |
| Target Language: | Review of Present Continuous as future Present Simple as future |
| Theme: | Training course arrangements |

| 7.3 | Discussing plans and decisions |
|------------------|---|
| Functions: | Describing plans Discussing decisions |
| Target Language: | Contrast of going to (plans) and I'll (spontaneous decisions) Words and phrases relating to decisions |
| Theme: | Decision-making |



| Unit 8 | Predictions |
|------------------|---|
| 8.1 | Discussing predictions |
| Functions: | Referring to the future with different degrees of certainty |
| Target Language: | will + certainly, definitely, maybe, perhaps, possibly, probably may, might |
| Theme: | The difficulties of forecasting |

| 8.2 | Describing the weather |
|------------------|--|
| Functions: | Describing climatic conditions Understanding weather forecasts |
| Target Language: | Review and extension of weather vocabulary |
| Theme: | Climate change |

| 8.3 | Discussing forecasts and scenarios |
|------------------|---|
| Functions: | Giving confident forecasts Discussing possible scenarios |
| Target Language: | going to and will for confident forecasts First conditional: if + will, could (= might) |
| Theme: | Will global warming freeze Britain? |



| Unit 9 | Buying and Selling |
|------------------|--|
| 9.1 | Talking about purchasing |
| Functions: | Talking about transactions and purchases Dealing with refunds and exchanges of purchased goods |
| Target Language: | Review and extension of shopping/transactions vocabulary |
| Theme: | Online store FAQ |

| 9.2 | Discussing advantages and disadvantages |
|------------------|---|
| Functions: | Talking about advantages Talking about disadvantages |
| Target Language: | Phrases for referring to advantages and disadvantages |
| Theme: | Combining physical and virtual shopping |

| 9.3 | Making comparisons |
|------------------|--|
| Functions: | Making detailed comparisons |
| Target Language: | Comparatives with: slightly / a little / a bit, much / a lot / far |
| Theme: | Buying brand new cars |



| Unit 10 | Leisure Time |
|------------------|---|
| 10.1 | Talking about leisure |
| Functions: | Referring to interests and leisure activities Talking generally about leisure |
| Target Language: | Personalized language for referring to interests and leisure pursuits Prepositions after go and related verbs |
| Theme: | Leisure as an opposite of work |

| 10.2 | Discussing likes and dislikes |
|------------------|---|
| Functions: | Describing varying degrees of likes and dislikes Talking about preferences |
| Target Language: | Verbs and phrases for referring to likes, dislikes and preferences Use of gerund and infinitive forms after the above verbs and phrases |
| Theme: | Divisive pastimes |

| 10.3 | Discussing feelings about experiences |
|------------------|---|
| Functions: | Relating feelings to experiences |
| Target Language: | Adjectives to describe emotions and experiences:ing anded endings |
| Theme: | Corporate entertainment |

| Unit 11 | Lifestyle |
|------------------|---|
| 11.1 | Talking about time |
| Functions: | Discussing issues relating to use of time |
| Target Language: | Expressions containing the word "time" |
| Theme: | Time pressure |

| 11.2 | Giving advice |
|------------------|--|
| Functions: | Making recommendations |
| Target Language: | Review of should / shouldn't Phrases for offering advice |
| Theme: | Time management |

| 11.3 | Discussing imaginary scenarios |
|------------------|------------------------------------|
| Functions: | Discussing hypothetical situations |
| Target Language: | Second conditional: If would |
| Theme: | Escaping the rat race |

| Unit 12 | Forces of Nature |
|------------------|---|
| 12.1 | Discussing the natural environment |
| Functions: | Describing natural geographical features |
| Target Language: | Review and extension of geographical vocabulary |
| Theme: | "Natural superpowers" |

| 12.2 | Describing systems |
|------------------|---|
| Functions: | Describing systems and processes |
| Target Language: | Passive: review of Present Simple form, extension with Past Simple form |
| Theme: | Renewable energy |

| 12.3 | Describing position and movement |
|------------------|--|
| Functions: | Describing relative positions of objects Describing the nature of movement |
| Target Language: | Review and extension of prepositions of place and movement |
| Theme: | Underground homes in Australia |

| Unit 13 | On the Road |
|------------------|--|
| 13.1 | Talking about cars and roads |
| Functions: | Discussing road and traffic systemsReferring to car controls |
| Target Language: | Review and extension of road/traffic vocabulary Essential car vocabulary (1) |
| Theme: | Driving on the left versus driving on the right |

| 13.2 | Explaining rules |
|------------------|--|
| Functions: | Explaining rules Discussing traffic laws |
| Target Language: | Review and analysis of must, mustn't, can, can't, have to, don't have to (not) allowed to Essential traffic-regulations vocabulary |
| Theme: | Confusing and dangerous road rules |

| 13.3 | Discussing rental arrangements |
|------------------|--|
| Functions: | Making arrangements to rent vehicles and equipment |
| Target Language: | Car rental vocabulary Essential car vocabulary (2) |
| Theme: | Checklist for renting a car |

| Unit 14 | Food and Drink |
|------------------|---|
| 14.1 | Referring to fruit and vegetables |
| Functions: | Referring to common fruits Referring to common vegetables |
| Target Language: | Common fruit and vegetable vocabulary |
| Theme: | Locally grown fruit and vegetables |

| 14.2 | Referring to categories of food and drink |
|------------------|---|
| Functions: | Referring to common categories of food Referring to common categories of beverages Referring to common food and beverage containers |
| Target Language: | Food and beverage vocabulary Food/Beverage container and packaging vocabulary |
| Theme: | Bringing home food and drink from abroad |

| 14.3 | Describing cooking methods |
|------------------|---|
| Functions: | Describing ways of preparing food Describing ways of cooking food Referring to common cooking equipment |
| Target Language: | Food preparation vocabulary Cooking method vocabulary Cooking equipment vocabulary |
| Theme: | Characteristics of national styles of cuisine |

| Unit 15 | Dress Sense |
|------------------|---|
| 15.1 | Describing things relatively |
| Functions: | Describing degree Describing clothing styles |
| Target Language: | Modifiers so, such a Common clothing style adjectives |
| Theme: | The history of jeans |

| 15.2 | Describing clothing |
|------------------|--|
| Functions: | Referring to items of clothing Referring to clothing materials |
| Target Language: | Review and extension of vocabulary for items of clothing Vocabulary for clothing materials |
| Theme: | The history of items of clothing |

| 15.3 | Discussing safety issues |
|------------------|--|
| Functions: | Referring to clothing accessories Referring to parts of the body Referring to common, minor injuries |
| Target Language: | Clothing accessories vocabulary Review and extension of body parts vocabulary Vocabulary for minor injuries Reflexive pronouns |
| Theme: | Safety clothing |

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